

U.S/World History

Lesson Name & Number	Grade Level	Benchmark	Indicator	Concept(s)	Skill(s)/Process
1.32, Life is a Stage: A Play in Three Acts	4, 5	1	1, 2, 3, 4, 5	Primary source usage; create skits based on journals	Analyze primary sources; research, write scripts; role playing
		4	2, 3	Primary source usage; create skits based on journals	Analyze primary sources; research, write scripts; role playing
	6, 7	3	2	Primary source usage; create skits based on journals	Analyze primary sources; research, write scripts; role playing
	8, 9	1	1, 3	Primary source usage; create skits based on journals	Analyze primary sources; research, write scripts; role playing
	8	3	3	Primary source usage	Use primary sources to write a play
1.39, Talking with Your Hands	4	1	4	Learning about sign language of Plains Indians	Identifying different cultural traits; how to communicate
2.5, An American Legacy	4	1	1	Legacy of Lewis and Clark and importance of their findings	Diversity in America, geographic features, cultural experience
		4	1	Legacy of Lewis and Clark and importance of their findings	Diversity in America, geographic features, cultural experience
2.16, It's About Time	4	1	2	Timeline of the Expedition	Using a timeline
		4	1	Timeline of the Expedition	Using a timeline
2.17, Ordinary People	4	1	1, 2	Ordinary people accomplishing extraordinary things	Research techniques and background of Expedition members
		3	3, 4	Ordinary people accomplishing extraordinary things	Research techniques and background of Expedition members
2.30, 15 Stars and 15 Stripes	8	1	1	Secondary source usage	Explain how flags affected relations with Native American tribes
2.37, Imagining the West	4, 5	1	1, 2	Value of secondary sources, purposeful writing	Reading for comprehension, analyzing and evaluating text, writing
		4	2, 3	Value of secondary sources, purposeful writing	Reading for comprehension, analyzing and evaluating text, writing
	6, 7	3	2, 4	Value of secondary sources, purposeful writing	Reading for comprehension, analyzing and evaluating text, writing
	8, 9	1	1	Value of secondary sources, purposeful writing	Reading for comprehension, analyzing and evaluating text, writing
2.45, By Water and By Land	4, 5	1	1, 2, 3, 5	Learn about different boats and navigation problems with them	Research, examine, develop conclusions, develop presentation
		3	2	Learn about different boats and navigation problems with them	Research, examine, develop conclusions, develop presentation
	8, 9	1	3	Learn about different boats and navigation problems with them	Research, examine, develop conclusions, develop presentation
		3	1, 2, 3, 4	Value of secondary sources, purposeful writing	Reading for comprehension, analyzing and evaluating text, writing
2.72, See You at the Fair	4, 5	1	1, 2, 3, 4, 5	Learn about places, people, animals, plants; present at a school fair	Planning, organizing, researching, designing, constructing, publicizing, and presenting
		2	1, 2, 3, 4	Learn about places, people, animals, plants; present at a school fair	Planning, organizing, researching, designing, constructing, publicizing, and presenting
		3	1, 3, 4	Learn about places, people, animals, plants; present at a school fair	Planning, organizing, researching, designing, constructing, publicizing, and presenting
		4	1, 2, 3, 4	Learn about places, people, animals, plants; present at a school fair	Planning, organizing, researching, designing, constructing, publicizing, and presenting
	8, 9	1	1, 3	Learn about places, people, animals, plants; present at a school fair	Planning, organizing, researching, designing, constructing, publicizing, and presenting
		3	1, 2, 3, 4	Learn about places, people, animals, plants; present at a school fair	Planning, organizing, researching, designing, constructing, publicizing, and presenting
		3	2	Learn about places, people, animals, plants; present at a school fair	Planning, organizing, researching, designing, constructing, publicizing, and presenting
		6, 7	3	2	Learn about places, people, animals, plants; present at a school fair
2.74, Two Sides of a Coin	6, 7	3	2	Processes involved in selecting images for coins and medals	Research, analyze, plan and participate in a debate, design a coin

	8, 9	3	2, 3	Processes involved in selecting images for coins and medals	Research, analyze, plan and participate in a debate, design a coin	
3.29, Build-a-Map	4, 5	1	1, 2, 3	Use maps to understand the relationship between historical events and geography	Analyze and read maps, understand how the world is organized politically	
		3	3	Use maps to understand the relationship between historical events and geography	Analyze and read maps, understand how the world is organized politically	
	8, 9	1	1	Use maps to understand the relationship between historical events and geography	Analyze and read maps, understand how the world is organized politically	
		3	1, 2	Use maps to understand the relationship between historical events and geography	Analyze and read maps, understand how the world is organized politically	
4.15, Crime and Punishment	6, 7, 8, 9	3	1, 2, 3, 4	Gain perspective on ideas and customs of early military	Research and analyze, reading comprehension, work in groups	
4.36, Special Days: A Play in Five Acts	4, 5	3	1, 2, 3, 4	Learn significance of specific events and holidays in U.S. history	Analyze maps, understand how the world is organized politically	
		4	2, 3	Learn significance of specific events and holidays in U.S. history	Analyze maps, understand how the world is organized politically	
		6, 7	3	2	Learn significance of specific events and holidays in U.S. history	Analyze maps, understand how the world is organized politically
		8, 9	3	2, 3	Learn significance of specific events and holidays in U.S. history	Analyze maps, understand how the world is organized politically
4.8, On Being Different	4	2	1	Diversity among members of the Expedition	Cultures, prejudice, discrimination	
		4	1	Diversity among members of the Expedition	Cultures, prejudice, discrimination	
		8	3	Research	Written/oral presentations	
		7	1	Research	Written/oral presentations	
4.11, Narrow Escape	8	3	3	Primary source usage	Analyze and make determinations	
4.51, Fun and Games	4, 5	2	2, 3	History of games, how playing games benefits people	Reading, writing, problem solving, working in groups	
		4	2, 3	History of games, how playing games benefits people	Reading, writing, problem solving, working in groups	
		6, 7	3	2	History of games, how playing games benefits people	Reading, writing, problem solving, working in groups
		8, 9	3	1, 2, 3	History of games, how playing games benefits people	Reading, writing, problem solving, working in groups
5.5, Wellness and Frontier First Aid	4	4	2	Medical problems and staying healthy during the Expedition	Medical timeline; 10 Rules of Health; frontier first aid	
5.33, The Shirt on My Back	8	3	1	Primary source usage	Determine causes for clothing modification on the journey	
5.44, Many Miles in My Moccasins	4	2	2, 4	Native American footwear and why Sacagawea's was center stage	How to make moccasins and their importance	
		8	3	1	Primary source usage	Describe the Corps'-made moccasins
5.54, Tent Shreds and Pieces	4, 5	2	1, 2, 3	Learn different types of tent shelters in the 1800s	Read and analyze text, compare and contrast, research	
		4	2	Learn different types of tent shelters in the 1800s	Read and analyze text, compare and contrast, research	
		6, 7	3	2	Learn different types of tent shelters in the 1800s	Read and analyze text, compare and contrast, research
		8, 9	3	1, 2, 3	Learn different types of tent shelters in the 1800s	Read and analyze text, compare and contrast, research
5.64, Three Forts	4, 5	3	3, 4	Shelter provided by forts; the way climate determined fort design	Research primary and secondary sources; make a model fort	
		4	2	Shelter provided by forts; the way climate determined fort design	Research primary and secondary sources; make a model fort	
		6, 7	3	2	Shelter provided by forts; the way climate determined fort design	Research primary and secondary sources; make a model fort
		8, 9	3	1, 2, 3	Shelter provided by forts; the way climate determined fort design	Research primary and secondary sources; make a model fort
5.69, The Right Person for the Right Job	4, 5	1	1, 2, 5	Skills of the expedition members all contributed to the expedition's success	Research primary and secondary sources, write a story	
		4	2	Skills of the expedition members all contributed to the expedition's success	Research primary and secondary sources, write a story	
		6, 7	3	2, 4	Skills of the expedition members all contributed to the expedition's success	Research primary and secondary sources, write a story
		8, 9	1	3	Skills of the expedition members all contributed to the expedition's success	Research primary and secondary sources, write a story
		3	1, 2, 3, 4	Skills of the expedition members all contributed to the expedition's success	Research primary and secondary sources, write a story	
6.7, Not So Long Ago	4	2	1, 2, 4	Social attitudes toward Native Americans, 1800s vs. 2000s	Prejudice, cultures, and attitudes	

		4	1, 2	Social attitudes toward Native Americans, 1800s vs. 2000s	Prejudice, cultures, and attitudes
6.12, Encounters with Strangers	4, 5	1	1, 2, 4	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
		2	1, 2, 3	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
		4	2	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
	6, 7	3	2, 4	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
	8, 9	1	1	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
		3	1, 2, 3, 4	Understand the role of diversity and importance of honoring and respecting the values of all cultures	Discussion of personal experiences, independent research using primary sources, journal writing
6.16, Make Yourself Acquainted	4	2	2, 3, 4	Lewis' study of ethnology of the Shoshonis, Chinooks, & Clatsops	Ethnology
		4	2	Lewis' study of ethnology of the Shoshonis, Chinooks, & Clatsops	Ethnology
6.31, Ask Mr/Ms Manners	4, 5	1	1, 2, 4	Understand that cultures have different customs	Read and analyze quotes, evaluate practices, formulate opinions
		2	1, 2	Understand that cultures have different customs	Read and analyze quotes, evaluate practices, formulate opinions
	4	2	Understand that cultures have different customs	Read and analyze quotes, evaluate practices, formulate opinions	
	6, 7	3	2, 4	Understand that cultures have different customs	Read and analyze quotes, evaluate practices, formulate opinions
	8, 9	1	1	Understand that cultures have different customs	Read and analyze quotes, evaluate practices, formulate opinions
		3	1, 2, 3	Understand that cultures have different customs	Read and analyze quotes, evaluate practices, formulate opinions
7.6, For Want of an Artist	4	2	3	Lewis & Clark wished they had an artist to describe the beauty they saw	Vocabulary; how Native Americans made colors
	8	3	1	Research	Determine what Native Americans used for paint and decoration
7.9, Descriptive Words	8	3	1	Thinking skills	Determine collaboratively why the Corps didn't take a trained artist
7.15, Picture This. . .	4	3	3, 4	Elements that would make a good Lewis and Clark mural	Learn how to organize, draft, and create a mural of Lewis & Clark
	8	3	2	Research	Research skills needed to depict an accurate mural
7.16, Jeffersonian Music and Dance	4, 5	2	1,2, 3	Music and dance have historical significance	Research sources, make short presentations, learn a dance, listen to and analyze music, make comparisons
			4	2	Music and dance have historical significance
	6, 7	3	2	Music and dance have historical significance	Research sources, make short presentations, learn a dance, listen to and analyze music, make comparisons
	8, 9	3	1, 2, 3	Music and dance have historical significance	Research sources, make short presentations, learn a dance, listen to and analyze music, make comparisons
7.30, Play It Again, Pierre	6, 7	3	2	Awareness of the types of music on the Expedition; how music was used as a diplomatic tool and for recreation	Read and analyze text, share and discuss thoughts, complete a relational diagram
	8, 9	1	1	Awareness of the types of music on the Expedition; how music was used as a diplomatic tool and for recreation	Read and analyze text, share and discuss thoughts, complete a relational diagram
		3	1, 3	Awareness of the types of music on the Expedition; how music was used as a diplomatic tool and for recreation	Read and analyze text, share and discuss thoughts, complete a relational diagram
8.40, Well-Traveled Plants	4, 5	1	1, 2	Significance of specimens collected by Lewis and Clark	Read and analyze text, collect plant specimens, write field notes
		4	2, 3	Significance of specimens collected by Lewis and Clark	Read and analyze text, collect plant specimens, write field notes
	6, 7	3	2	Significance of specimens collected by Lewis and Clark	Read and analyze text, collect plant specimens, write field notes
	8, 9	3	1, 3	Significance of specimens collected by Lewis and Clark	Read and analyze text, collect plant specimens, write field notes

A.4, Supply List	4	1	5	Supply list	Learn the cost and weight of supplies in 1803
A.9, Timeline for the Expedition	4	4	1	Timeline	Developing a timeline
A.24, The Expedition: Putting Away	4	4	2, 3	The struggles Lewis and Clark had on publishing the journals	Publishing
B.2, President	4, 5	1	1, 2	Awareness of many aspects of Thomas Jefferson's life	Background information, could be used for additional research
		2	4	Awareness of many aspects of Thomas Jefferson's life	Background information, could be used for additional research
		4	2, 3	Awareness of many aspects of Thomas Jefferson's life	Background information, could be used for additional research
	6, 7	3	2	Awareness of many aspects of Thomas Jefferson's life	Background information, could be used for additional research
	8, 9	3	1, 3	Awareness of many aspects of Thomas Jefferson's life	Background information, could be used for additional research
B.3, Co-leaders	4, 5	1	1, 2	Learn about the lives of Meriwether Lewis and William Clark	Background information, could be used for research and analysis
		2	4	Learn about the lives of Meriwether Lewis and William Clark	Background information, could be used for research and analysis
		4	2, 3	Learn about the lives of Meriwether Lewis and William Clark	Background information, could be used for research and analysis
	6, 7	3	2	Learn about the lives of Meriwether Lewis and William Clark	Background information, could be used for research and analysis
	8, 9	3	1, 3	Learn about the lives of Meriwether Lewis and William Clark	Background information, could be used for research and analysis
B.7, Slave	4, 5	1	1, 2	Learn about the slave, York, and importance of his involvement	Background information, could be used for additional research
		2	2, 4	Learn about the slave, York, and importance of his involvement	Background information, could be used for additional research
		4	2, 3	Learn about the slave, York, and importance of his involvement	Background information, could be used for additional research
	6, 7	3	2	Learn about the slave, York, and importance of his involvement	Background information, could be used for additional research
	8, 9	1	2	Learn about the slave, York, and importance of his involvement	Background information, could be used for additional research
	3	1, 3	Learn about the slave, York, and importance of his involvement	Background information, could be used for additional research	
B.7, Sergeants	4, 5	1	1, 2	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
		2	4	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
		4	2, 3	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
	6, 7	3	2	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
	8, 9	3	1, 3	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
B.10, Privates and Corporal	4, 5	1	1, 2	Learn about the different privates and Corp. Warfington	Background information, could be used for additional research
		2	4	Learn about the different privates and Corp. Warfington	Background information, could be used for additional research
		4	2, 3	Learn about the different privates and Corp. Warfington	Background information, could be used for additional research
	6, 7	3	2	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
	8, 9	3	1, 3	Learn about the three sergeants of the Expedition	Background information, could be used for additional research
B.25, Interpreters	4, 5	1	1, 2, 4	Learn about interpreters and their involvement in the Expedition	Background information, could be used for additional research
		2	1, 2, 4	Learn about interpreters and their involvement in the Expedition	Background information, could be used for additional research
		4	2, 3	Learn about interpreters and their involvement in the Expedition	Background information, could be used for additional research
	6, 7	3	2	Learn about interpreters and their involvement in the Expedition	Background information, could be used for additional research
	8, 9	3	1, 3	Learn about interpreters and their involvement in the Expedition	Background information, could be used for additional research
B.26, Indian Woman and Child	4, 5	1	1, 2, 4	Learn about Sacagawea and her son, and their involvement	Background information, could be used for additional research
		2	1, 2, 4	Learn about Sacagawea and her son, and their involvement	Background information, could be used for additional research
		4	2, 3	Learn about Sacagawea and her son, and their involvement	Background information, could be used for additional research
	6, 7	3	2	Learn about Sacagawea and her son, and their involvement	Background information, could be used for additional research
	8, 9	3	1, 3	Learn about Sacagawea and her son, and their involvement	Background information, could be used for additional research
B.28, Engages	4, 5	1	1, 2	Learn about the engages and their role in the Expedition	Background information, could be used for additional research
		2	4	Learn about the engages and their role in the Expedition	Background information, could be used for additional research
		4	2, 3	Learn about the engages and their role in the Expedition	Background information, could be used for additional research
	6, 7	3	2	Learn about the engages and their role in the Expedition	Background information, could be used for additional research
	8, 9	3	1, 3	Learn about the engages and their role in the Expedition	Background information, could be used for additional research

C.3, Eleven States of the Lewis and Clark Trail	8	3	2	Secondary source usage	Hypothesize on the lack of federal/state-run Corps sites in Kansas
D.11, Study Questions	4	4	3	Questions students ask about Lewis and Clark	Study guide
D.19, Assessment Questions	4	4	3	Assessment of the Lewis and Clark Expedition	Study guide
E.9, Journals of the Expedition	4, 5	4	2	Primary source research	Compare and contrast; use a bibliography
	6, 7	3	2, 4	Primary source research	Compare and contrast; use a bibliography
	8, 9	3	1, 2, 3, 4	Primary source research	Compare and contrast; use a bibliography
E.11, People Associated with the Expedition	4, 5	4	2, 3	Secondary source usage; use a resource list	Compare different historians' views of the same event/person/place; hypothesize reasons for differences

	6, 7	3	2, 4	Secondary source usage; use a resource list	Compare different historians' views of the same event/person/place; hypothesize reasons for differences
	8, 9	3	1, 2, 3, 4	Secondary source usage; use a resource list	Compare different historians' views of the same event/person/place; hypothesize reasons for differences
E.14, Native American Cultures Relevant to the Expedition	4, 5	4	2	Resource and reference for research; learn about bibliographies	Use a bibliography to gain information
	6, 7	3	2, 4	Resource and reference for research; learn about bibliographies	Use a bibliography to gain information
	8, 9	1	1	Resource and reference for research; learn about bibliographies	Use a bibliography to gain information
		3	1, 2, 3, 4	Resource and reference for research; learn about bibliographies	Use a bibliography to gain information