

Language Arts

Reading

Lesson Name & Number	Grade Level	Standard/ Benchmark	Indicator	Concept(s)	Skill(s)/Process
1.5, In Your Own Words	4	1	1		Descriptive journal writing Determine the meaning of words or phrases Descriptive journal writing
		3	1		
		9	2		
	6	1	1		Descriptive journal writing Determine the meaning of words or phrases
		3	3		
8	1	1		Descriptive journal writing Determine the meaning of words or phrases	
	3	2			
1.16, "Writing in Clover"	4	3	1		Determine the meaning of words or phrases Determine the meaning of words or phrases
		3	3		
	6	3	1		Determine the meaning of words or phrases Determine the meaning of words or phrases
		3	3		
	8	3	1		Determine the meaning of words or phrases Determine the meaning of words or phrases
		3	2		
1.21, Making the Connections	4	3	1		Determine the meaning of words or phrases
	6	3	3		Determine the meaning of words or phrases
	8	3	2		Determine the meaning of words or phrases
1.32, Life is a Stage: A Play in Three Acts	4	9	1		Writing a script
1.33, Reporting Live From. . .	4	1 / 2	1, 2, 3, 4, 5	Comprehension skills, writing skills	Journaling, role playing, write articles Understand and use figurative language for creative purposes Listen/read and produce written and oral activities; evaluation of sources Present information about the time period which they are trying to portray Take notes; make journal entries Organize ideas; publish legible final copy (more of an oral activity) Use "ideas and content" to develop a clear & interesting document Students will use organization skills Use appropriate words in writing so the reader/listener is involved Use appropriate words in writing/speaking--creative/interesting words Use meaningful sentences that work well together Use appropriate grammar and punctuation in writing/speaking Writing with a purpose Organize information; develop questions, process answers
		1 / 3	5	Expanding vocabulary	
		1 / 4	4, 5, 6, 7, 9, 11, 14	Comprehension skills	
		2 / 1	2	Understand the elements of setting	
		3 / 1	1	Note taking; listening skills	
		3 / 2	1, 5	Take notes	
		3 / 3	1, 2, 3	Write while staying on topic (ideas and content)	
		3 / 4	2, 3	Six-Trait Organization	
		3 / 5	1, 2	Understand 6-Trait Voice	
	3 / 6	1, 2, 3, 4	Understand 6-Trait word choice		
	4	3 / 7	1, 2, 3	Understand 6-Trait sentence fluency	
3 / 8		1, 2	Understand 6-Trait conventions		
3 / 9		1, 2, 4	Writing with a purpose		
	4 / 1	2, 5, 6	Understands the way to have a dialogue		

5	1 / 2	1, 2, 3, 4, 5	Oral reading	Oral reading/speaking
	1 / 3	5	Expanding vocabulary	Understand and use figurative language for creative purposes
	1 / 4	4, 5, 9, 10, 11, 14	Comprehension skills	Listen/read & produce written & oral activities; evaluate sources
	2 / 1	2, 4	Setting and main idea	Present information about setting & main idea of time period
	3 / 1	1	Note taking; listening skills	Take notes; make journal entries
	3 / 2	1, 5	Take notes	Organize ideas; publish legible final copy (more of an oral activity)
	3 / 3	1, 2, 3	Write while staying on topic (ideas and content)	Use "ideas and content" to develop a clear & interesting document
	3 / 4	2, 3	Six-Trait Organization	Students will use organization skills
	3 / 5	1, 2	Understand 6-Trait Voice	Use appropriate words in writing so the reader/listener is involved
	3 / 6	1, 2	Understand 6-Trait word choice	Use appropriate words in writing/speaking--creative/interesting words
	3 / 7	1, 2, 3	Understand 6-Trait sentence fluency	Use meaningful sentences that work well together
	3 / 8	1, 2, 3, 4	Understand 6-Trait conventions	Use appropriate grammar and punctuation in writing/speaking
	3 / 9	1, 2, 4	Writing with a purpose	Writing with a purpose
4 / 1	2, 5, 6	Understands the way to have a dialogue	Organize information; develop questions, process answers	
6	1 / 2	1, 2, 3, 4, 5	Oral reading	Oral reading/speaking
	1 / 3	5	Expanding vocabulary	Understand and use figurative language for creative purposes
	1 / 4	4, 5, 9, 11, 14	Comprehension skills	Listen/read & produce written & oral activities; evaluate sources
	2 / 1	2, 4	Setting and main idea	Present information about setting and main idea of time period
	3 / 1	1	Note taking; listening skills	Take notes; make journal entries
	3 / 2	1, 2, 5	Take notes	Organize ideas; publish legible final copy (more of an oral activity)
	3 / 3	1, 2	Write while staying on topic (ideas and content)	Use "ideas and content" to develop a clear & interesting document
	3 / 4	1, 2, 3, 4, 5	Six-Trait Organization	Students will use organization skills
	3 / 5	1, 2	Understand 6-Trait Voice	Use appropriate words in writing so the reader/listener is involved
	3 / 6	1, 2	Understand 6-Trait word choice	Use appropriate words in writing/speaking--creative/interesting words
	3 / 7	1, 2, 3, 4	Understand 6-Trait sentence fluency	Use meaningful sentences that work well together
	3 / 8	1, 2, 3	Understand 6-Trait conventions	Use appropriate grammar and punctuation in writing/speaking
	3 / 9	1, 2, 3	Writing with a purpose	Writing with a purpose
4 / 1	2, 4	Understands the way to have a dialogue	Organize information; develop questions, process answers	
7	1 / 2	1, 2, 3, 4, 5	Oral reading	Oral reading/speaking
	1 / 3	5	Expanding vocabulary	Understand and use figurative language for creative purposes
	1 / 4	4, 5, 8, 9, 11, 14	Comprehension skills	Listen/read & produce written & oral activities; evaluate sources
	2 / 1	2, 4	Setting and main idea	Present information about setting and main idea of time period
	3 / 1	1	Note taking; listening skills	Take notes; make journal entries
	3 / 2	2, 6	Take notes	Organize ideas; publish legible final copy (more of an oral activity)
	3 / 3	1, 2	Write while staying on topic (ideas and content)	Use "ideas and content" to develop a clear & interesting document
	3 / 4	1, 2, 3, 4, 5	Six-Trait Organization	Students will use organization skills
	3 / 5	1, 2, 3	Understand 6-Trait Voice	Use appropriate words in writing so the reader/listener is involved
	3 / 6	1, 2	Understand 6-Trait word choice	Use appropriate words in writing/speaking--creative/interesting words
	3 / 7	1, 2, 3	Understand 6-Trait sentence fluency	Use meaningful sentences that work well together
	3 / 8	1, 2, 3	Understand 6-Trait conventions	Use appropriate grammar and punctuation in writing/speaking
	3 / 9	1, 2	Writing with a purpose	Writing with a purpose
4 / 1	4, 5	Understands the way to have a dialogue	Organize information; develop questions, process answers	
8	1 / 2	1, 2, 3, 4, 5	Oral reading	Oral reading/speaking
	1 / 3	4, 5	Oral reading	Adjust reading rate for appropriate audiences and use figurative language
	1 / 4	4, 5, 7, 9, 11, 14	Comprehension skills	Listen/read & produce written & oral activities; evaluate sources
	2 / 1	2, 4	Setting and main idea	Present information about setting and main idea of time period
	3 / 1	1	Note taking; listening skills	Take notes; make journal entries
	3 / 2	1, 5	Take notes	Organize ideas; publish legible final copy (more of an oral activity)

	3 / 3	1, 2	Write while staying on topic (ideas and content)	Use "ideas and content" to develop a clear & interesting document	
	3 / 4	1, 2, 3, 4, 5	Six-Trait Organization	Students will use organization skills	
	3 / 5	1, 2, 3	Understand 6-Trait Voice	Use appropriate words in writing so the reader/listener is involved	
	3 / 6	1, 2	Understand 6-Trait word choice	Use appropriate words in writing/speaking--creative/interesting words	
	3 / 7	1, 2, 3	Understand 6-Trait sentence fluency	Use meaningful sentences that work well together	
	3 / 8	1, 2, 3, 4	Understand 6-Trait conventions	Use appropriate grammar and punctuation in writing/speaking	
	3 / 9	1, 2, 3	Writing with a purpose	Writing with a purpose	
	4 / 1	4	Understands the way to have a dialogue	Organize information; develop questions, process answers	
9	1 / 2	1	Oral reading	Adjust reading rate for appropriate audiences	
	1 / 4	4, 5, 9, 11, 13, 14	Comprehension skills	Listen/read & produce written & oral activities; evaluate sources	
	2 / 1	2	Setting and main idea	Present information about setting and main idea of time period	
	3 / 1	1	Note taking; listening skills	Take notes; make journal entries	
	3 / 2	1, 5	Take notes	Organize ideas; publish legible final copy (more of an oral activity)	
	3 / 3	1, 2, 3, 4, 5	Write while staying on topic (ideas and content)	Use "ideas and content" to develop a clear & interesting document	
	3 / 4	1, 2, 3	Six-Trait Organization	Students will use organization skills	
	3 / 5	1, 2, 3	Understand 6-Trait Voice	Use appropriate words in writing so the reader/listener is involved	
	3 / 6	1, 2, 3, 4	Understand 6-Trait word choice	Use appropriate words in writing/speaking--creative/interesting words	
	3 / 7	1, 2, 3, 4, 5	Understand 6-Trait sentence fluency	Use meaningful sentences that work well together	
	3 / 8	1, 2, 3, 4, 5	Understand 6-Trait conventions	Use appropriate grammar and punctuation in writing/speaking	
	3 / 9	1, 2, 3	Writing with a purpose	Writing with a purpose	
	4 / 1	2, 4, 5	Understands the way to have a dialogue	Organize information; develop questions, process answers	
2.5, An American Legacy	4	1 / 4	4, 5, 8, 9, 10, 11	Read for understanding	Write questions; generate questions after reading information; journals
		2 / 1	2	Understand time (history)	Take note of environment and time in history
		2 / 2	1	Understand time (history)	Be aware of various time periods in history
		3 / 1	1	Understand purpose of text; research skills	Note taking; journaling
		3 / 2	1, 3, 5	Writing skills	Produce written text; organize ideas
		3 / 3	2, 3	Understand 6-Trait ideas and content	Maintain a focus while writing
		3 / 4	2, 3	Understand 6-Trait organization	Write/produce text that is in a logical sequence
		3 / 5	1, 2	Understand 6-Trait voice	Write text with an awareness of the reader
		3 / 6	1, 2	Understand 6-Trait word choice	Use descriptive words in writing for high interest
		3 / 7	1, 2, 3	Understand 6-Trait sentence fluency	Write sentences in a natural way
		3 / 8	1, 2	Understand 6-Trait conventions	Use proper conventions while writing
		3 / 9	1, 2, 3, 4	Understands writing as a form of communication	Writes for different audiences; journals; expository narratives
		4 / 1	1, 2, 3, 4, 5, 6, 7	Research and writing skills	Organize information after reading/listening; form questions
		4 / 2	1, 2	Writing and research skills	Writes in own words
	5	1 / 2	4	Oral reading	Read fluently
		1 / 4	4, 5, 8, 9, 10, 11	Read for understanding	Write questions; generate questions after reading information; journals
		2 / 1	2	Understand time (history)	Take note of environment and time in history
		2 / 2	1	Understand time (history)	Be aware of various time periods in history
		3 / 1	1	Understand purpose of text; research skills	Note taking; journaling
		3 / 2	1, 3, 5	Writing skills	Produce written text; organize ideas
		3 / 3	2, 3	Understand 6-Trait ideas and content	Maintain a focus while writing
		3 / 4	2, 3	Understand 6-Trait organization	Write/produce text that is in a logical sequence
		3 / 5	2	Understand 6-Trait voice	Write text with an awareness of the reader
		3 / 6	1, 2	Understand 6-Trait word choice	Use descriptive words in writing for high interest
		3 / 7	1, 2, 3	Understand 6-Trait sentence fluency	Write sentences in a natural way
		3 / 8	1, 2, 3, 4	Understand 6-Trait conventions	Use proper conventions while writing
		3 / 9	1, 2, 3, 4	Understands writing as a form of communication	Writes for different audiences; journals; expository narratives
		4 / 1	1, 2, 3, 4, 5, 6, 7	Research and writing skills	Organize information after reading/listening; form questions

	4 / 2	1, 2	Writing and research skills	Writes in own words
6	1 / 2	4	Oral reading	Read fluently
	1 / 4	3, 4, 5, 6, 9, 10	Read for understanding	Write questions; generate questions after reading information; journals
	2 / 1	2	Understand time (history)	Take note of environment and time in history
	2 / 2	1	Understand time (history)	Be aware of various time periods in history
	3 / 1	1	Understand purpose of text; research skills	Note taking; journaling
	3 / 2	1, 2, 3, 4	Writing skills	Produce written text; organize ideas
	3 / 3	1, 2	Understand 6-Trait ideas and content	Maintain a focus while writing; glean information from print sources
	3 / 4	1, 2, 3, 4, 5	Understand 6-Trait organization	Write/produce text that is in a logical sequence
	3 / 5	2	Understand 6-Trait voice	Write text with an awareness of the reader
	3 / 6	1	Understand 6-Trait word choice	Use descriptive words in writing for high interest
	3 / 7	3, 4	Understand 6-Trait sentence fluency	Write sentences and dialogue in a natural way
	3 / 8	2, 3	Understand 6-Trait conventions	Use proper conventions while writing
	3 / 9	1, 2, 3	Understands writing as a form of communication	Writes for different audiences; journals; expository narratives
	4 / 1	1, 2, 3, 4, 5, 6	Research and writing skills; primary and secondary sources	Organize information after reading/listening; form questions
4 / 2	1, 2	Writing and research skills	Writes in own words	
7	1 / 2	2, 4	Oral reading	Read fluently
	1 / 3	2	Research skills	Read for understanding; writing skills
	1 / 4	3, 4, 5, 6, 7, 9, 10	Read for understanding	Write questions; generate questions after reading information; journals; evaluate information written by others
	2 / 1	2	Understand time (history)	Take note of environment and time in history
	2 / 2	3	Understand time (history)	Summarizes texts
	3 / 1	1	Understand purpose of text; research skills	Note taking; journaling
	3 / 2	1, 2, 3, 4, 5, 6	Writing skills	Produce written text; organize ideas
	3 / 3	1, 2	Understand 6-Trait ideas and content	Maintain a focus while writing; glean information from print sources
	3 / 4	1, 2, 3, 4, 5	Understand 6-Trait organization	Write/produce text that is in a logical sequence
	3 / 5	2	Understand 6-Trait voice	Write text with an awareness of the reader
	3 / 6	1	Understand 6-Trait word choice	Use descriptive words in writing for high interest
	3 / 7	1, 2	Understand 6-Trait sentence fluency	Write sentences and dialogue in a natural way
	3 / 8	2, 3	Understand 6-Trait conventions	Use proper conventions while writing
	3 / 9	1, 2, 3	Understands writing as a form of communication	Writes for different audiences; journals; expository narratives
4 / 1	1, 2, 3, 4, 5, 6	Research and writing skills; primary and secondary sources	Organize information after reading/listening; form questions	
4 / 2	1, 2	Writing and research skills	Writes in own words	
8	1 / 2	2, 4	Oral reading	Read fluently
	1 / 3	2	Research skills	Read for understanding; writing skills
	1 / 4	3, 4, 5, 6, 7, 9	Read for understanding	Write questions; generate questions after reading information; journals
	2 / 1	2	Understand time (history)	Take note of environment and time in history
	3 / 1	1	Understand purpose of text; research skills	Note taking; journaling
	3 / 2	1, 2, 3, 4, 5	Writing skills	Produce written text; organize ideas
	3 / 3	1, 2	Understand 6-Trait ideas and content	Maintain a focus while writing; glean information from print sources
	3 / 4	1, 2, 3, 4, 5	Understand 6-Trait organization	Write/produce text that is in a logical sequence
	3 / 5	3	Understand 6-Trait voice	Write text with an awareness of the reader
	3 / 6	1	Understand 6-Trait word choice	Use descriptive words in writing for high interest
	3 / 7	2, 3	Understand 6-Trait sentence fluency	Write sentences and dialogue in a natural way
	3 / 8	2, 3, 4	Understand 6-Trait conventions	Use proper conventions while writing
	3 / 9	1, 2, 3	Understands writing as a form of communication	Writes for different audiences; journals; expository narratives
	4 / 1	1, 2, 3, 4, 5, 6	Research and writing skills; primary and secondary sources	Organize information after reading/listening; form questions
4 / 2	1, 2	Writing and research skills	Writes in own words	
9	1 / 3	2	Research skills	Read for understanding; writing skills

		1 / 4	4, 5, 7, 9, 11	Read for understanding	Write questions; generate questions after reading information; journals
		2 / 1	2	Understand time (history)	Take note of environment and time in history
		3 / 1	1	Understand purpose of text; research skills	Note taking; journaling
		3 / 2	1, 2, 3, 5	Writing skills	Produce written text; organize ideas
		3 / 3	2, 4, 5	Understand 6-Trait ideas and content	Maintain a focus while writing; glean information from print sources
		3 / 4	1, 2, 3	Understand 6-Trait organization	Write/produce text that is in a logical sequence
		3 / 5	3	Understand 6-Trait voice	Write text with an awareness of the reader
		3 / 6	2	Understand 6-Trait word choice	Use descriptive words in writing for high interest
		3 / 7	1, 5	Understand 6-Trait sentence fluency	Write sentences and dialogue in a natural way
		3 / 8	2, 3, 4, 5	Understand 6-Trait conventions	Use proper conventions while writing
		3 / 9	1, 2, 3	Understands writing as a form of communication	Writes for different audiences; journals; expository narratives
		4 / 1	1, 2, 3, 4, 5, 6	Research and writing skills; primary and secondary sources	Organize information after reading/listening; form questions
		4 / 2	1, 2	Writing and research skills	Writes in own words
2.14, Consider the Source	4	1	1		Journal writing
		3	3		Use a dictionary to determine word definition
		4 / 1	2		Use a variety of primary and secondary sources
	6	1	1		Journal writing
		2 / 2	1		Compare/contrast advantages and disadvantages of historical fiction
	8	1	1		Journal writing
		3	2		Use a dictionary to determine word definition
2.17, Ordinary People	4	1	1		Journal writing
		4	7		Compare and contrast information.
		4 / 1	3, 4, 5, and 6		Research an expedition member & make a presentation
		9	1		Assume the persona of an expedition member & write a letter home
		9	3		Assume the persona of an expedition member & write a letter home
	5	4 / 1	3, 4, and 6		Research an expedition member & make a presentation
	6	1	1		Journal writing
		4	7		Compare and contrast information.
		9	1		Assume the persona of an expedition member & write a letter home
		9	2		Assume the persona of an expedition member & write a letter home
	6-9	4 / 1	2, 5		Research an expedition member & make a presentation
	8	1	1		Journal writing
		4	7		Compare and contrast information.
		9	1		Assume the persona of an expedition member & write a letter home
		9	2		Assume the persona of an expedition member & write a letter home
2.72, See You at the Fair	4	4 / 1	3, 4, 5, 6		Research and presentation
		9	1		Write an interview or script
	5	4 / 1	3, 4, 6		Research and presentation

	6	9	1		Write an interview or script
	6-9	4 / 1	2 and 5		Research and presentation
	8	9	1		Write an interview or script
2.74, Two Sides of the Coin	4	1 / 4 4 / 1	3, 4, 13 6	Reading skills/ comprehension skills Research skills	Read passages and comprehend Read articles, comprehend, debate
	5	1 / 4 4 / 1	3, 4, 13 6	Reading skills/ comprehension skills Research skills	Read passages and comprehend Read articles, comprehend, debate
	6	1 / 4 4 / 1	3, 4, 6, 7, 9 4	Reading skills/ comprehension skills Research skills	Read passages and comprehend Read articles, comprehend, debate
	7	1 / 4 4 / 1	3, 4, 6, 7, 9 4	Reading skills/ comprehension skills Research skills	Read passages and comprehend Read articles, comprehend, debate
	8	1 / 4 4 / 1	3, 4, 5, 6, 7, 9 4	Reading skills/ comprehension skills Research skills	Read passages and comprehend Read articles, comprehend, debate
	9	1 / 4 4 / 1	3, 4, 5, 6, 7, 9, 11 4	Reading skills/ comprehension skills Research skills	Read passages and comprehend Read articles, comprehend, debate
3.5, Navigating Across the Continent	4	4 / 1	6	Research skills	Read articles; comprehend for information
	5	4 / 1	6	Research skills	Read articles; comprehend for information
	6	4 / 1	4	Research skills	Read articles; comprehend for information
	7	4 / 1	4	Research skills	Read articles; comprehend for information
	8	4 / 1	4	Research skills	Read articles; comprehend for information
	9	4 / 1	4	Research skills	Read articles; comprehend for information
3.17, Where Have We Been?	4	4 / 1	3, 4, 5, 6		Research and presentation
	5	4 / 1	3, 4, 6		Research and presentation
	6-9	4 / 1	2, 5		Research and presentation
4.8, On Being Different	4	4 / 1	6	Research skills	Read articles; comprehend for information
	5	4 / 1	6	Research skills	Read articles; comprehend for information
	6	4 / 1	4	Research skills	Read articles; comprehend for information
	7	4 / 1	4	Research skills	Read articles; comprehend for information
	8	4 / 1	4	Research skills	Read articles; comprehend for information
	9	4 / 1	4	Research skills	Read articles; comprehend for information

4.15, Crime and Punishment	4	4 / 1	6	Research skills	Read articles; comprehend for information
	5	4 / 1	6	Research skills	Read articles; comprehend for information
	6	4 / 1	4	Research skills	Read articles; comprehend for information
	7	4 / 1	4	Research skills	Read articles; comprehend for information
	8	4 / 1	4	Research skills	Read articles; comprehend for information
	9	4 / 1	4	Research skills	Read articles; comprehend for information
4.36, Special Days: A Play in Five Acts	4	3 / 1 4 / 1	1 6	Writing and comprehension skills Research skills	Writing and performing a play Read articles; comprehend for information
	5	3 / 1 4 / 1	1 6	Writing and comprehension skills Research skills	Writing and performing a play Read articles; comprehend for information
	6	3 / 1 4 / 1	1 4	Writing and comprehension skills Research skills	Writing and performing a play Read articles; comprehend for information
	7	3 / 1 4 / 1	1 4	Writing and comprehension skills Research skills	Writing and performing a play Read articles; comprehend for information
	8	3 / 1 4 / 1	1 4	Writing and comprehension skills Research skills	Writing and performing a play Read articles; comprehend for information
	9	3 / 1 4 / 1	1 4	Writing and comprehension skills Research skills	Writing and performing a play Read articles; comprehend for information
4.51, Fun and Games	4	1 / 4	4, 5	Comprehension and writing skills	Read & draw conclusions from text; answer a variety of questions
	5	1 / 4	4, 5	Comprehension and writing skills	Read & draw conclusions from text; answer a variety of questions
	6	1 / 4	4, 5	Comprehension and writing skills	Read & draw conclusions from text; answer a variety of questions
	7	1 / 4	4, 5	Comprehension and writing skills	Read & draw conclusions from text; answer a variety of questions
	8	1 / 4	4, 5, 6	Comprehension and writing skills	Read & draw conclusions from text; answer a variety of questions
	9	1 / 4	4, 5, 6, 7	Comprehension and writing skills	Read & draw conclusions from text; answer a variety of questions
5.16, What's for Dinner?	4	1 4	1 7		Journal writing Compare and contrast information
	6	1 4	1 7		Journal writing Compare and contrast information
	8	1 4	1 7		Journal writing Compare and contrast information
5.5, Wellness and Frontier First Aid	4	3 4 / 1 4	3 4, 5, 6 5		Use a dictionary Research and presentation Compare and contrast

		4	7		Infer and reach a conclusion
		4	9		Main idea
	5	4 / 1	4, 6		Research and presentation
	6	4	5		Compare and contrast
	6-9	4 / 1	2, 5		Research and presentation
	8	3	2		Use a dictionary
		4	5		Compare and contrast
5.54, Tent Shreds and Pieces	4	1 / 4	4, 5	Reading and comprehension skills	Read & draw conclusions from text; answer a variety of questions
	5	1 / 4	4, 5	Comprehension and reading skills	Read & draw conclusions from text; answer a variety of questions
	6	1 / 4	4, 5	Comprehension and reading skills	Read & draw conclusions from text; answer a variety of questions
	7	1 / 4	4, 5	Comprehension and reading skills	Read & draw conclusions from text; answer a variety of questions
	8	1 / 4	4, 5, 6	Comprehension and reading skills	Read & draw conclusions from text; answer a variety of questions
	9	1 / 4	4, 5, 6, 7	Comprehension and reading skills	Read & draw conclusions from text; answer a variety of questions
5.69, The Right Person for the Right Job	4	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	5	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	6	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	7	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	8	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	9	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
6.7, Not So Long Ago	4	1	1		Journal writing
	6	1	1		Journal writing
	8	1	1		Journal writing
6.7, Not So Long Ago	4	4 / 1	3, 4, 5, 6		Research and make a timeline
	5	4 / 1	3, 4, 6		Research and make a timeline
	6-9	4 / 1	2, 5		Research and make a timeline
6.12, Encounters with Strangers	4	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	5	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	6	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	7	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event

	8	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
	9	4 / 2	2	Reading/comprehension skills; research skills	Research a specific person/event
6.16, Make Yourself Acquainted	4	1 / 3	1	Ability to understand new words	Create word dictionaries; work on clues to understand new words
		1 / 4	4, 5, 7, 8, 9, 10	Reading skills	Reading, comprehension, and organization skills
		2 / 2	1, 2, 3	Word decoding	Learn new vocabulary, make connections between groups of people & literature
		3 / 1	1	Note taking, summarizing	Journaling, writing notes
		4 / 1	1, 3, 4, 5, 6	Research skills	Note taking, journaling, classroom discussion
	5	1 / 3	1	Ability to understand new words	Create word dictionaries; work on clues to understand new words
		1 / 4	4, 5, 7, 8, 9, 10	Reading skills	Reading, comprehension, and organization skills
		2 / 2	1, 2, 3	Word decoding	Learn new vocabulary, make connections between groups of people & literature
		3 / 1	1	Note taking, summarizing	Journaling, writing notes
		4 / 1	1, 3, 4, 5, 6	Research skills	Note taking, journaling, classroom discussion
	6	1 / 3	1	Ability to understand new words	Create word dictionaries; work on clues to understand new words
		1 / 4	4, 5, 7, 8, 9, 10	Reading skills	Reading, comprehension, and organization skills
2 / 2		1, 2, 3	Word decoding	Learn new vocabulary, make connections between groups of people & literature	
	4 / 1	2, 4, 5, 6	Research skills, primary and secondary sources	Note taking, journaling, classroom discussion	
7	1 / 3	1	Ability to understand new words	Create word dictionaries; work on clues to understand new words	
	1 / 4	4, 5, 7, 8, 9, 10	Reading skills	Reading, comprehension, and organization skills	
	2 / 2	1, 2, 3	Word decoding	Learn new vocabulary, make connections between groups of people & literature	
	4 / 1	1, 2, 4, 5, 6	Research skills, primary and secondary sources	Note taking, journaling, classroom discussion	
8	1 / 3	1, 4	Ability to understand new words	Create word dictionaries; work on clues to understand new words	
	1 / 4	4, 5, 7, 8, 9, 10	Reading skills	Reading, comprehension, and organization skills	
	2 / 2	1, 2, 3	Word decoding	Learn new vocabulary, make connections between groups of people & literature	
	3 / 1	1	Note taking, summarizing	Journaling, writing notes	
	4 / 1	1, 2, 4, 5, 6	Research skills, primary and secondary sources	Note taking, journaling, classroom discussion	
9	1 / 3	1, 4	Ability to understand new words	Create word dictionaries; work on clues to understand new words	
	1 / 4	4, 5, 7, 8, 9, 10	Reading skills	Reading, comprehension, and organization skills	
	2 / 2	1, 2, 3	Word decoding	Learn new vocabulary, make connections between groups of people & literature	
	3 / 1	1	Note taking, summarizing	Journaling, writing notes	
	4 / 1	1, 2, 4, 5, 6	Research skills, primary and secondary sources	Note taking, journaling, classroom discussion	
7.9, Descriptive Words	4	4	11	Reading and listening	
	6	4	11	Reading and listening	
	8	4	11	Reading and listening	
7.16, Jeffersonian Music and Dance	4	4 / 1	3, 4, 5, 6	Research and make a presentation	
	5	4 / 1	3, 4, 6	Research and make a presentation	
	6-9	4 / 1	2, 5	Research and make a presentation	

8.6, Other Objects Worthy of Notice	4	2	1		Oral reading
		2	2		Oral reading
		2	3		Oral reading
		2	4		Oral reading
		2	5		Oral reading
		4	11		Reading and listening
	6	6	1		Descriptive words
		2	1		Oral reading
		2	2		Oral reading
		2	3		Oral reading
		2	4		Oral reading
		2	5		Oral reading
	8	4	11		Reading and listening
		6	2		Descriptive words
		2	1		Oral reading
2		2		Oral reading	
2		3		Oral reading	
2		4		Oral reading	
8.19, Soundscapes	2	5		Oral reading	
	4	11		Reading and listening	
	6	1		Descriptive words	
	6	2		Descriptive words	
	4	4	4	Respond to questions, infer, draw conclusions	
	6	4	4	Respond to questions, infer, draw conclusions	
8.29, Once Abundant—Now Threatened, Endangered or Extinct	4	1 / 4	4	Reading for understanding	Answer questions at all levels
		4 / 1	4, 5, 6	Research skills, presenting a lesson to others in a variety of ways	Read articles; comprehend; organize information
	5	1 / 4	4	Reading for understanding	Answer questions at all levels
		4 / 1	4, 5, 6	Research skills, presenting a lesson to others in a variety of ways	Read articles; comprehend; organize information
	6	1 / 4	4	Reading for understanding	Answer questions at all levels
		4 / 1	4, 5, 6	Research skills, presenting a lesson to others in a variety of ways	Read articles; comprehend; organize information
	7	1 / 4	4	Reading for understanding	Answer questions at all levels
		4 / 1	2, 3, 4, 5	Research skills, presenting a lesson to others in a variety of ways	Read articles; comprehend; organize information
	8	1 / 4	4	Reading for understanding	Answer questions at all levels
		4 / 1	2, 4, 5	Research skills, presenting a lesson to others in a variety of ways	Read articles; comprehend; organize information
9	1 / 4	4	Reading for understanding	Answer questions at all levels	
	4 / 1	2, 4, 5, 6	Research skills, presenting a lesson to others in a variety of ways	Read articles; comprehend; organize information	
8.40, Well-Traveled Plants	4	4 / 1	5, 6	Research skills	Journaling, summarizing
	5	4 / 1	5, 6	Research skills	Journaling, summarizing
	6	4 / 1	4, 5	Research skills	Journaling, summarizing

	7	4 / 1	4	Research skills	Journaling, summarizing
	8	4 / 1	4	Research skills	Journaling, summarizing
A.2, The Expedition: Making Ready	4	9	1		Write a persuasive letter
		9	3		Write a persuasive letter
		9	5		Write a persuasive letter
	6	9	4		Write a persuasive letter
	8	9	4		Write a persuasive letter
B.3, Co-Leaders	4	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
	6	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
	8	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
B.7, Sergeants	4	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
	6	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
	8	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
B.10, Privates and Corporal	4	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
	6	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
	8	4	5		Infer and draw conclusions; identify cause and effect
		4	8		Infer and draw conclusions; identify cause and effect
		4	11		Infer and draw conclusions; identify cause and effect
D.5, Questions Students Ask	4	4	4		Respond to questions
	6	4	4		Respond to questions
	8	4	4		Respond to questions
D.19, Assessment Questions	4	4	4		Respond to questions

	6	4	4	Respond to questions
	8	4	4	Respond to questions
E.2, General Background	4	4	2	Use text features to understand information
		4	11	Use text features to understand information
	6	4	2	Use text features to understand information
		4	11	Use text features to understand information
	8	4	2	Use text features to understand information
		4	11	Use text features to understand information
E.7, Lewis and Clark Trail	4	4	2	Use text features to understand information
		4	11	Use text features to understand information
	6	4	2	Use text features to understand information
		4	11	Use text features to understand information
	8	4	2	Use text features to understand information
		4	11	Use text features to understand information